



# God Creates Adam and Eve

# 5

## Key Themes

- God created man in His image.
- God's Word is always our starting point.

## Key Passages

- Genesis 1:27, 2:7, 2:21–22

## Lesson Focus

- God created Adam and Eve.



## Lesson Overview



### Come On In

Students will color a picture of one of God's creations on the God Made . . . People coloring sheet.



### Circle Time

**Prayer**—Using the Prayer page of the Flip Chart, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—Students will hear, from the book of Genesis, the description of God's creation of man and woman in His image.

**Song**—Students will review the memory verse by singing the "Exodus 20:11 Memory Verse" song and playing instruments. Then they will repeat the songs "God Made Dinos!" and "God Created!"



### Activity 1: God Created Adam and Eve

Students will "create" a man and/or woman using large pretzel rods, marshmallows, and small pretzel sticks.



### Activity 2: Special People Puppets

Students will use paper bags to "create" special puppets to remind them that people were created differently from the animals; created in a special way—in God's image.



### Memory Verse Review/Snack

Children will review the memory verse while enjoying the snack for the day. You may want to use the snack as incentive to recite and/or repeat the memory verse.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



### COME ON IN

- Print one God Made . . . People coloring sheet from the Resource DVD-ROM for each student.

- God Made . . . People coloring sheet for each student
- Crayons



### CIRCLE TIME

- Bring a stuffed animal for prayer time.
- Gather a small container of ordinary dirt from outdoors to show (not potting soil).
- Practice the songs on the Song Sheet at the back of this Teacher Guide.
- Prepare a pretzel/marshmallow man and a Special People Puppet to show (see below).

- Stuffed animal
- Lesson Flip Chart
- Small container of dirt
- Instruments to play during songs (optional)
- Pretzel/marshmallow man
- Special People Puppet



### GOD CREATED ADAM AND EVE

- Gather enough materials so each child can make at least one pretzel/marshmallow man. You may want them to make two people to reflect Adam and Eve.

- Pretzel rods or drinking straws
- Large marshmallows
- Small marshmallows
- Pretzel sticks



### SPECIAL PEOPLE PUPPETS

- Gather materials for puppets.
- Cut yarn and ribbons (optional) to 6 inch lengths.

- Paper lunch bags (one per student)
- Markers or crayons
- Self-adhesive plastic eyes (two per student)
- (Optional) yarn, ribbons and other craft decorations (self-adhesive if possible)
- Glue or scrapbook adhesive for decorations



### MEMORY VERSE REVIEW/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart for memory verse review
- Snacks



# Prepare to Share

## SCRIPTURAL BACKGROUND

To prepare for this lesson, read and meditate on the following Scripture passages: Genesis 1:26–31, 2:4–24; Mark 10:6–9.

Genesis 1:26 records the creation of the first living human—the crowning point and finishing touch of God’s creation. Man, both male and female, were brought to life in the midst of all the good things God had created. Imagine the awesomeness and comfort in the beauty they saw. And Adam would soon know that God’s intention was for him to have dominion over it all.

The creation of Adam and Eve was much different from anything else God created. We know that God commanded everything into existence, “Let there be light” (Genesis 1:3); “Let there be a firmament” (Genesis 1:6); “Let the dry land appear” (Genesis 1:9); “Let the earth bring forth grass” (Genesis 1:11); and so on. But Scripture tells us that man is unique. This part of God’s creation was not commanded into existence as all the others were, but was lovingly overseen by the Triune God, “Let Us make man in Our image, according to Our likeness” (Genesis 1:26). God’s sovereign plan demanded that this part of His creation be comprised of soul and spirit—created in His image. This creature of God’s would walk with Him, talk with Him, and one day be redeemed by Him.

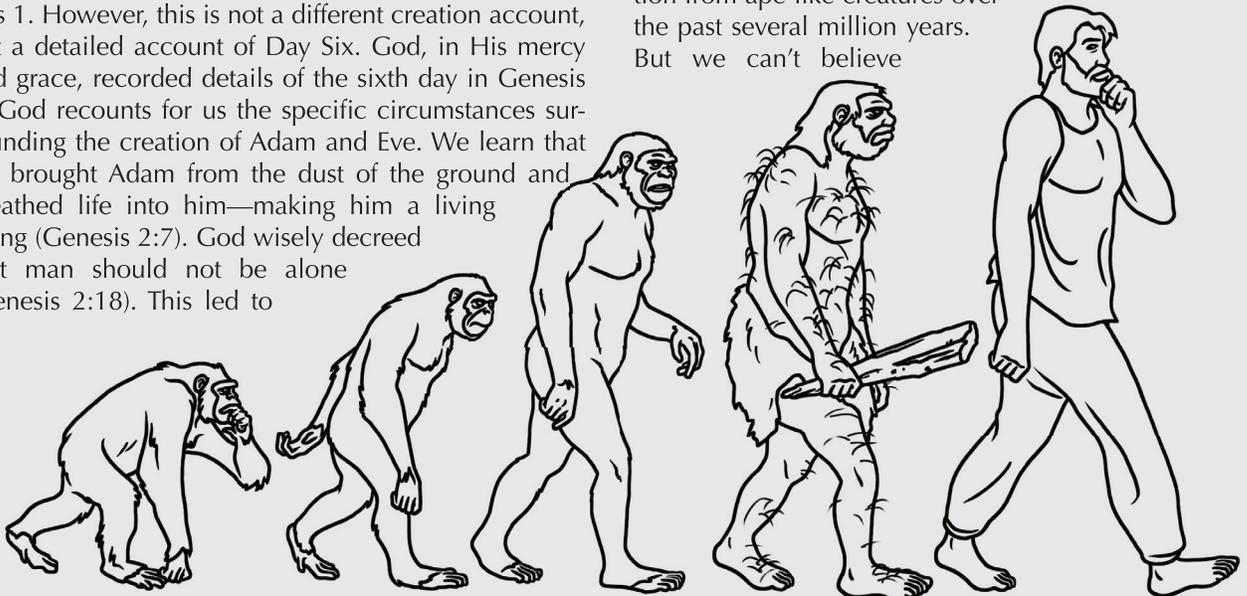
As we move to Genesis 2, we are introduced to more of the history of the Creation Week: “This is the history of the heavens and the earth when they were created . . .” (Genesis 2:4). Claiming that the Bible cannot be trusted, many suggest that Genesis 2 contradicts Genesis 1. However, this is not a different creation account, but a detailed account of Day Six. God, in His mercy and grace, recorded details of the sixth day in Genesis 2. God recounts for us the specific circumstances surrounding the creation of Adam and Eve. We learn that He brought Adam from the dust of the ground and breathed life into him—making him a living being (Genesis 2:7). God wisely decreed that man should not be alone (Genesis 2:18). This led to

Adam naming the animals—the beasts of the field and the birds of the air (Genesis 2:19). After naming the various animals, it was clear there was no helper comparable to him (Genesis 2:20). But God had a solution. He formed Eve from Adam’s side, bone of his bone and flesh of his flesh, to walk with him as a suitable, comparable helper (Genesis 2:21–23). Creating Eve for Adam, God instituted the sacred covenant of marriage, establishing that a man shall leave his father and mother and be joined to his wife so that the two shall become one flesh (Genesis 2:24). One man for one woman was God’s plan for marriage from the beginning (Mark 10:6–9).

This exclusive revelation is provided for our edification from our Creator God, given to Moses through the inspiration of the Holy Spirit—that we would know Him and His omnipotence. What a privilege that He would share details that only He could know with us! But in order to appreciate the blessing of God’s Word, we must have faith and believe it is our final authority—our only foundation and our starting point to discern truth from error. He tells us, “By faith we understand that the worlds were framed by the Word of God, so that the things which are seen were not made of things which are visible” (Hebrews 11:3).

## APOLOGETICS BACKGROUND

We know that the truth of God’s creation and the unique way He made Adam and Eve is in direct opposition to the idea of evolution. The image below is one used quite frequently to illustrate the “science” behind evolution—presenting as fact the story of human evolution from ape-like creatures over the past several million years. But we can’t believe



everything we see and despite its iconic status and widespread use, this image is not based on evidence, but on imagination. Actually there are very few fossil remains of men or apes (about 95 percent of the known fossils are marine invertebrates like clams, snails, squid, starfish, worms, corals, etc.)

In fact, many of the fossils of so-called human ancestors consist of little more than fragments of bone, yet they are touted by the science journals and media as “proof” of human evolution. Upon closer examination, all of these finds are either true apes or true humans—not something in between. The chart below presents alleged human relatives and how creation scientists might classify them:

Alleged Human Relative	Creationist Classification
<i>Australopithecus afarensis</i> (such as “Lucy”)	extinct ape
<i>Australopithecus africanus</i>	extinct ape
<i>Australopithecus boisei</i>	extinct ape
<i>Australopithecus robustus</i>	extinct ape
<i>Pan troglodytes</i> and <i>Pan paniscus</i> (chimpanzee)	living ape
<i>Gorilla gorilla</i> and <i>Gorilla beringei</i> (gorilla)	living ape
<i>Pongo pygmaeus</i> and <i>Pongo abelii</i> (orangutan)	living ape
Ramapithecus	extinct ape (extinct orangutan)
<i>Homo habilis</i>	false category that mixes some human and some ape fossils
<i>Homo floresiensis</i> (the “hobbit”)	human (dwarf, pygmy)
<i>Homo ergaster</i>	human
<i>Homo erectus</i> (e.g., “Peking man” and “Java man”)	human
<i>Homo neanderthalensis</i> (Neanderthals)	human
Archaic <i>Homo sapiens</i>	human
Modern <i>Homo sapiens</i>	human

Our culture is flooded with evolutionary propaganda. However, when we begin with God’s Word as our authority and determine to see the evidence through biblical glasses we will have no trouble recognizing the truth: we were directly created by God in His image to have a relationship with Him.

## HISTORICAL BACKGROUND

The moral implications of the evolutionary view that man is merely an animal evolved from an ape are

increasingly evident in our culture today. For example, many contend that because man is an ape, the ape-like or “primal” urges that we have for violence and sexuality can be excused because of our evolutionary history. Permeating every part of our culture, the idea of evolution has made many in our society calloused to social issues like abortion, racism, euthanasia, and genetic engineering. After all, if man is just an animal, a product of random, cosmic accidents, can an absolute moral code even exist? If an absolute moral code does exist, where did it come from? In an evolutionary society, morality is what the majority decides it to be or whatever makes you feel good. Consequently, each person determines his or her own idea of right and wrong. But this thinking is inconsistent and absolute morality cannot be the result of subjective personal choices. We can’t all be right and all be wrong. This line of thinking promotes the “might makes right” attitude. The one with the most strength or power will eventually overcome the others in the struggle for survival.

As our society drifts further and further from the authority of God’s Word, we will continue to see a decline in moral integrity. If we discount the words of God in the very first book—Genesis—how can we stand on any of it? If we accept that man is an animal and not a created, living being made in the image of God, we won’t consider Him worthy of our respect and love. On the other hand, as believers who preach the gospel and stand firmly on God’s Word, boldly proclaiming it as our foundation for understanding right and wrong, we can affect a change in individuals that just may bring our society back to a Christian worldview.

For more information on this topic, see the Online Resource Page.



## BEFORE THE THRONE

Sovereign God, Creator of all things, grant me understanding about all the aspects of this lesson, so that I may teach others for the benefit of your kingdom. Help me to realize the gravity of instructing immortal souls. Bless each of the students committed to my care. And Lord, bless their parents. Help them to bring up their children in the ways of the Lord so they will come to love your Word, believe it, trust it for all truth, and through it come to a saving knowledge of Jesus Christ as Lord and Savior.



## COME ON IN

As children arrive . . .

- They will color the God Made . . . People coloring sheets with crayons. Talk with the children about special people in their lives. What makes them special?

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class. Remember, children learn by repetition and review.

Ask the children questions about the previous lessons as you display the lesson pages from the Flip Chart. Remind the children of each lesson's focus. This will refresh the truths in your students' minds, and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your Bible, Flip Chart, stuffed animal, container of dirt, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible Study with prayer. Let's pray.** *Turn to the Prayer page in the Flip Chart. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Adoration is suggested. You might proceed this way.:*

**Today let's say prayers of adoration—and tell God how much we love Him.**

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their own confidence in praying to God.*

➤ Prior to making your transition to circle time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the circle time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, you are great and good. I want to praise you for . . .

*(insert personal prayer).*

*Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God they love Him.*

Now let's put our stuffed animal away and we'll get into God's Word.

## GOD'S WORD

*These first four questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

? **Before we begin, what is this?** *Hold up your Bible. The Bible!*

? **What is in this Bible?** *God's holy Word!*

? **What does the Bible tell us?** *Everything we need to know!*

? **And all God's Words in this Bible are what?** *True!*

? **First of all, who remembers what God created on Day Six of Creation Week?** *Refer to the Lesson 3 Flip Chart page. All the land animals and people.*

That's right! The Bible says in Genesis that God created all the land animals and man on Day Six. And it was just about 6,000 years ago!

? **Who were the very first man and woman?** *Adam and Eve.*

God created Adam and Eve. They were the very first people.

Now I want you to listen carefully to God's true Word and tell me what this verse says about the man. Are you listening? *Turn to Genesis 1:27. Show them where it is in your Bible and read it to them emphasizing "in His image."*

? **What did that verse say about the man?** *He was created in God's image.*

That's right. God created Adam in God's image. And ALL people are created in God's image. We are very special to God. We are not like animals.

? **Do you remember how God created everything? What did God do?** *Point to your mouth to give them a hint. Make like you are talking. God spoke and everything was created.*

Well, God didn't create the first man, Adam, like that. I am going to read something from God's true Word. It tells us how God created Adam. Listen carefully. I want you to tell me what you hear when I'm finished reading. *Turn to Genesis 2:7 in your Bible and read it, emphasizing "the dust of the ground." Turn to the Lesson 5 Flip Chart page.*

? **How did God create man? What did He use?** *The dust of the ground.*

That's right. We just read from the Bible. It said that God formed the man out of dust from the ground! Dust from the ground? I brought some dust from the ground outside my house. Look at this. *Open container of dirt to show.*

Wow! How incredible is that? God created Adam from the dust of the ground.

➤ As you teach, refer often to the Flip Chart picture to keep the children engaged.

Genesis 1:27

Genesis 2:7

But wait, that's not all. The Bible says God did something else. Listen again. I'm going to read Genesis 2:7. *Show them the verse again, and reread it emphasizing "breathed into his nostrils" and the "breath of life."*

? **What else did God do?** *Allow for answers. He breathed on him and he came to life.*

Yes. God breathed on Adam and he came alive. Now I want to pass this dust or dirt around. Who wants to try and breathe on it? Let's see if we can create a man! *Pass the dirt around and let the children breathe on it.*

We can't create a man from dust! But God did. He did not make anything else this way. People are special. People are created in God's image. God is omnipotent! He is all-powerful. He is the only one who could EVER create a man and a woman. And the Bible tells us exactly how He did it!

You might think God made the first woman the same way He made Adam—with dirt and His breath. But He didn't. Listen as I read from the Bible. *Read Genesis 2:21 emphasizing "deep sleep."*

Genesis 2:21

? **What did God make Adam do?** *Fall asleep.*

? **Then what did God do while Adam was in a deep sleep?** *Reread Genesis 2:21 emphasizing "took one of his ribs."*

That's right. While Adam was sleeping soundly God took one of his ribs from right out of his side.

? **Now what did God do with that rib?** A rib is a bone. What did God do with Adam's bone? The Bible tells us. Listen carefully. *Read Genesis 2:22. He made a woman!*

Genesis 2:22

That's right. He made a woman for Adam. Her name was Eve! God created Adam and Eve. And it was on Day Six, just about 6,000 years ago!

Isn't that amazing? What a wonderful and omnipotent God. Only He could have created people. And He did it in such a special way!

? **Who remembers what I mean when I say God is omnipotent?** *All-powerful.*

Who can say that word all by yourself? I want you to try it. *Allow children to say "omnipotent." Repeat after them all-powerful. Go around the circle, if time allows.*

? **So, now I have a question for you. Are you ready? Did God make people just like He made the animals?** *No!*

? **What was the difference?** *Allow discussion. Make a motion like you are speaking. God spoke the animals into existence. God created Adam from dust and Eve from Adam's rib!*

God made Adam and Eve in a very special way. God says in the Bible that He made them in His image. NO animal was made that way. Man is not like a dinosaur, monkey, giraffe, or a sheep. Man is created in God's image. And that's special!

What a wonderful God we have! He created the earth and sky and animals and plants beautifully, just by speaking. And then He made the

first people in a special way in His own image. What an omnipotent (all-powerful) God. We should praise and honor Him!

## SONG

Now let's sing about our omnipotent God. We are going to sing the "Exodus 20:11 Memory Verse" song. Stand up and get ready! Turn to the Flip Chart Memory Verse page. You may want to include instruments and/or marching.

► Turn to the Flip Chart Memory Verse page and Song page during this part of the lesson.

That was wonderful! Let's sing "God Made Dinosaurs!" again. Remember the song we sang last week? And we can review all seven days of God's creation by singing the "God Created!" song. Sing through the songs once or twice as time allows. The lyrics to these songs can be found on the Song Sheet at the back of this Teacher Guide.

Great job, everyone! Now sit down quietly and show me you're ready to listen so I can tell you about two special crafts we're going to make today.

Show them a pretzel/marshmallow person and a Special People Puppet explaining what they will be doing when they quietly make their way back to the table.

? Now who is ready to go quietly to their places at the table? Choose those who show they are ready and attentive to go first.



## God Created Adam and Eve

God is the only one who could ever create a man and a woman. But today, we're going to have some fun and make a man. We are going to use some of these goodies here. And I'll show you how to do it. We are going to make one man to take home. No eating him or any part of him! I'll show you what to do.

Watch children closely as marshmallows can be a choking hazard.

### MATERIALS

- Pretzel rods or drinking straws
- Large marshmallows
- Small marshmallows Pretzel sticks

### INSTRUCTIONS

Each child will have a pretzel rod. Show them how to slide a marshmallow to about the middle of the pretzel rod or

straw. Then put a second marshmallow on. This is the body of the "man." Put the small marshmallow at the top of the rod or straw for a head. Push the pretzel sticks into the marshmallow body for arms. That's it!

You may want children to make two "people" one for Adam and one for Eve.

They can put their "people" in their puppet bags to take them home safely.

### CONNECT TO THE TRUTH

Only God could make people. This pretzel/marshmallow person is nothing like a real person. People are very special—created in God's image. People are not animals, they were not created like the animals. Take this "man" (these people) home to show your family. Tell them that only God could create people!



## Special People Puppets

We learned in God's Word today that He created man and woman. He made the first people different from all the other things He made. So today we are going to make Special People Puppets to remind us of how God made people in a special way. Listen carefully as I show you what you need to do. *Show finished example as you explain instructions.*

### MATERIALS

- Paper lunch bags (one per student)
- Markers or crayons
- Self-adhesive plastic eyes (two per student)
- Optional: yarn, ribbons, and other craft decorations (self-adhesive if possible)
- Glue or scrapbook adhesive for decorations

### INSTRUCTIONS

*Have your assistant lay out one lunch bag (still folded flat), two eyes, and some decorations at each place at the table. Markers and crayons should be within easy reach. Be ready to help students with adhesive or glue.*

First, turn your bag over so the little flap is facing you on top. Then stick the two eyes

in the middle part of the flap. *Show example.* Next, color in a nose under the eyes. Draw the mouth so the top of the mouth is on the folded flap and the bottom of the mouth is below the flap on the bag. Then when you put your hand into the bag, you can make the mouth move like this. *Show example.* When you're all finished with the face, you can decorate the rest of the puppet! You might add hair or make a nice shirt with buttons, or color on a pretty dress. Just make it special.

### CONNECT TO THE TRUTH

God made Adam and Eve differently than any of the animals in His creation. He created Adam and Eve, the first people, in His image. That means we are also made in God's image—not like dinosaurs, monkeys, dogs or any animal.

He made Adam from dust and breathed life into him. Then He made Eve from Adam's rib. God created man and woman. He is the only one who is powerful enough to do that. He is our all-powerful, omnipotent God!



## Memory Verse/Snack

**Exodus 20:11** For in six days the Lord made the heavens and the earth, the sea and all that is in them.

*After thanking God for your snack, review the memory verse with the children while enjoying the snack for the day. You may want to use the snack as incentive to recite and/or repeat the memory verse.*

*Use the Memory Verse page in the Flip Chart. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times. Ask the children if anyone wants to try and say it on their own.*

- You may want to give the children marshmallows and pretzels for the snack today. Watch children closely as marshmallows can be a choking hazard.



# Applying God's Word

## WHAT YOU HEARD IN THE WORD

*Present the Flip Chart again and summarize the lesson. The idea is for the children to leave with some understanding of the lesson focus.*

God created man and woman in a very special way. He took special care in forming Adam from the dust of the ground. Then He breathed the breath of life into Adam so Adam could be alive! *Refer to the Flip Chart. Show your jar of dirt.*

? What did God use to create Eve, the first woman? *Adam's rib.*

That's right. While Adam was in a deep sleep, God took his rib and made the first woman. She was special, too!

People are very special to God. People are the only thing God created in His image. People are not like the animals at all.

## GOD'S WORD IN THE REAL WORLD

Some people don't believe what the Bible says about how God made man in His image. They may even think that people are made like the monkeys; or even used to be monkeys and changed into people. But the Bible tells us how God made the monkeys and then it also tells us how God made the first man and the first woman. God made people in a special way. People are created in God's image. People are not animals and never were animals! We can believe the Bible because it is God's Word—we can trust it because it comes from a loving and omnipotent God. And we know that God never lies! All His Words are true!

Now let's take some time to pray to our trustworthy, loving, omnipotent God. Are you ready?

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



## Group Prayer Time

- Thank God for His Word that always tells us the truth.
- Thank God for making us in His image so we can know Him and love Him.
- Thank God for loving us.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring page, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## EXODUS 20:11—THE LORD MADE

*(To the tune of "Jingle Bells")*

Exodus 20:11! *(Everyone shout!)*

In six days, in six days,  
The Lord made the heavens and the earth.  
God made the heavens and the earth, the  
sea,  
And all that is in the—em!

In six days, in six days,  
The Lord made the heavens and the earth.  
God made the heavens and the earth, the  
sea,  
And all that is in them! Hey!  
Exodus 20:11!

## GOD MADE DINOS!

*(To the tune of "Are You Sleeping?")*

God made dinos. God made dinos.

*(Are you sleeping? Are you sleeping?)  
Children point to one another.*

On Day Six! Yes, He did!

*(Brother John. Brother John.)  
Hold up six fingers! Nod head.*

Behemoth-Brachiosaurus,

*(Morning bells are ringing!)  
Circle hands around head; clasp hands together over  
head.*

A tail just like a cedar.

*(Morning bells are ringing!)  
Bring hands down in front; wave like a great big tail!*

Yes, He did! On Day Six!

*(Ding, ding, dong. Ding, ding, dong.)  
Hold up six fingers. Nod head.*

Teacher asks: "When?"

Everyone shouts: "6,000 years ago!"

## GOD CREATED!

*(To the tune of "This Old Man")*

Hold up 1 finger for Creation Day 1.

God made day, God made night,  
God made everything in sight.  
So let's stand up, turn around,  
Thank God for His grace.  
With a big, happy smile on our face!

*Hold up 2 fingers for Creation Day 2.*

He made the air, the blue sky too.  
He knew exactly what to do.  
So let's stand up, turn around,  
Thank God for His grace,  
With a big, happy smile on our face!

*Hold up 3 fingers for Creation Day 3.*

He made the plants and the land,  
From the hardest rock to the softest sand.  
So let's stand up, turn around,  
Thank God for His grace.  
With a big, happy smile on our face.

*Hold up 4 fingers for Creation Day 4.*

He made the stars, the moon, the sun.  
Exploring the sky is so much fun.  
So let's stand up, turn around,  
Thank God for His grace.  
With a big, happy smile on our face.

*Hold up 5 fingers for Creation Day 5.*

He made the fish, the birds that fly;  
We see them daily in the sky.  
So let's stand up, turn around,  
Thank God for His grace.  
With a big, happy smile on our face.

*Hold up 6 fingers for Creation Day 6.*

All the animals that roam the land,  
He even created woman and man.  
So let's stand up, turn around,  
Thank God for His grace.  
With a big, happy smile on our face.

